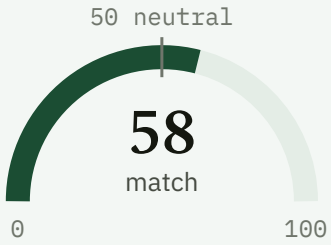
Sample report for a fictional student. Every score comes from our scoring engine, run on a test sitting written for this sample.

## 1 Your best-fit exam

Best fit · 1 of 8

### LanguageCert Academic

- Accepted for your goal
- Results within 5 business days
- Does not expire




**Plays to your strengths** Reading academic texts · Following talks and discussions

**Will test you on** Writing a full argument · Vocabulary range

Set it as your goal in the app.

Backup **IELTS Academic** match **55**

## 2 Your English today

Each ability is scored 0–100 from your answers.

**Your strongest**
**Speaking at length** 100

“Examples of active learning include group discussions, problem solving, and case studies.”

**Your biggest gap**
**Grammar and word forms** 17

“dear professor miller i writing you because i am sick with the flu since yesterday and i can not to focus for...”

Strength (top third) · Typical for you · Needs work (bottom third) · Not enough evidence

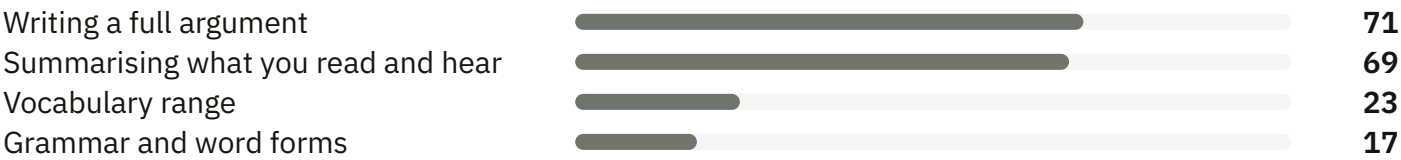
**Strengths (5)**




**Typical for you (4)**




**Needs work (4)**




Not enough evidence yet — Writing emails and letters, Describing charts and images, Live conversation.

## 3 How all 8 exams fit you

Ranked by match: how well each exam's demands line up with your strengths. 50 is neutral; match measures fit, not your score.

| Rank | Exam | Match | Accepted for your goal | Results in | Valid for | Fee |
|---|---|---|---|---|---|---|
| 1 | **LanguageCert Academic** Best fit | 58 | Accepted | Within 5 business days | Does not expire | AUD 299–406 |
| 2 | **IELTS Academic** Backup | 55 | Accepted | Usually 1–2 days on computer | 2 years (recommended) | About USD 215–340 |
| 3 | **PTE Academic** | 54 | Accepted | Typically within 2 days | 2 years | Set per country |
| 4 | **CELPIP-General** | 51 | Accepted | 2–4 business days | 2 years | About CAD 196–299 |
| 5 | **IELTS General Training** | 50 | Accepted | Usually 1–2 days on computer | 2 years (recommended) | About USD 215–340 |
| 6 | **MET** | 42 | Accepted | Typically within 5 days | Does not expire | USD 230 |
| 7 | **TOEFL iBT** | 37 | Accepted | 3 days after the test | 2 years | Set per country |
| 8 | **C1 Advanced** | 33 | Accepted | 5–10 working days (digital) | Does not expire | About EUR 220–290 |

**What would change this order**

Closing the gaps that hold you back on LanguageCert Academic is what would most likely change this order.

## 4 Your first four weeks

Start with what holds you back most on LanguageCert Academic.

1 — 2 — 3

### Writing a full argument

A big part of LanguageCert Academic. You scored 71 out of 100 in this sitting.

**2 lessons**

- Guiding your reader or listener through your ideas
- Answering the actual question asked

### Vocabulary range

A big part of LanguageCert Academic. You scored 23 out of 100 in this sitting.

**2 lessons**

- Building your academic word bank
- Words that belong together

### Summarising what you read and hear

Part of LanguageCert Academic. You scored 69 out of 100 in this sitting.

**1 lesson**

- Showing how different speakers relate

Open these lessons in Learn, in the app.

## 5 Behind your result

The full evidence, if you want to check our working.

| Question-by-question results | Exam | Score | Scaled to 100 | Time |
|---|---|---|---|---|
| True / False / Not Given | IELTS Academic | **7/7** | | 1:00 of 6:00 |
| Reading Part 1 — Correspondence | CELPIP-General | **11/11** | | 1:00 of 4:00 |
| Key word transformation | C1 Advanced | **1/12** | | 1:00 of 2:00 |
| Word formation | C1 Advanced | **0/8** | | 1:00 of 2:00 |
| Reading: fill in the blanks | PTE Academic | **0/1** | | 1:00 of 1:30 |
| Reorder paragraphs | PTE Academic | **1/1** | | 1:00 of 1:30 |
| Write from dictation | PTE Academic | **1/1** | | 1:00 of 1:00 |
| Write from dictation | PTE Academic | **1/1** | | 1:00 of 1:00 |
| Write from dictation | PTE Academic | **1/1** | | 1:00 of 1:00 |
| Listening completion | IELTS Academic | **6/6** | | 1:00 of 5:00 |
| Listening dual matching | C1 Advanced | **10/10** | | 1:00 of 4:00 |
| Listening Part 1 — Problem Solving | CELPIP-General | **8/8** | | 1:00 of 3:00 |
| Write email | TOEFL iBT | **10/20** | | 10:00 of 8:00 |
| Summarize Written Text | PTE Academic | **4/9** | | 10:00 of 8:00 |
| Write academic discussion | TOEFL iBT | **4/15** | | 10:00 of 9:00 |
| Read Aloud | PTE Academic | **90** | | 1:00 of 0:45 |
| Read Aloud | PTE Academic | **83** | | 1:00 of 0:45 |
| Repeat Sentence | PTE Academic | **90** | | 1:00 of 0:23 |
| Repeat Sentence | PTE Academic | **83** | | 1:00 of 0:23 |
| Repeat Sentence | PTE Academic | **90** | | 1:00 of 0:23 |
| Repeat Sentence | PTE Academic | **82** | | 1:00 of 0:23 |
| Describe Image | PTE Academic | **82** | | 1:00 of 1:30 |
| Speaking Task 1 — Giving Advice | CELPIP-General | **9** | | 1:00 of 1:30 |
| Re-tell Lecture | PTE Academic | **67** | | 1:00 of 2:30 |
| Speaking Part 1 | IELTS Academic | **7** | | 1:00 of 1:20 |
| Speaking Part 1 | IELTS Academic | **7.5** | | 1:00 of 1:20 |
| Speaking Part 1 | IELTS Academic | **7.5** | | 1:00 of 1:20 |
| Speaking Part 2 | IELTS Academic | **7.5** | | 1:00 of 1:00 |
| Speaking Part 3 | IELTS Academic | **7.5** | | 1:00 of 1:30 |
| Speaking Part 3 | IELTS Academic | **7.5** | | 1:00 of 1:30 |
| Speaking Part 2 — Role-plays | LanguageCert Academic | **68** | | 1:00 of 1:00 |

### How you handled test conditions

| | | |
|---|---|---|
| **Writing pace** | 11 words/min | **100** |
| **Working to a per-task clock** | ran the clock on 6 of 15 timed tasks | **60** |
| **Starting to speak promptly** | slow start (over 3 s) on 0 of 16 answers | **100** |

| How this was scored | Grader | Scale |
|---|---|---|
| Reading and listening | Deterministic key-matching | Correct / incorrect items |
| Write email, Write academic discussion | TOEFL iBT writing rubric (LLM-graded) | 0–20 rubric points · 0–15 rubric points |
| Summarize Written Text | PTE Academic writing rubric (LLM-graded) | 0–9 rubric points |
| Speaking | Automated speech-delivery scoring (Azure Pronunciation Assessment) | PTE Academic 10–90 · CELPIP-General 0–12 · IELTS Academic 0–9 · LanguageCert Academic 0–100 |

form A v1 · registry v1 · rules v1 · engine v1 · prompt v1

## Ability by exam map

How much each exam leans on each ability, from 0 (not tested) to 1 (central to it).

| Ability | IELTS Academic | IELTS General Training | PTE Academic | TOEFL iBT | LanguageCert Academic | MET | CELPIP-General | C1 Advanced |
|---|---|---|---|---|---|---|---|---|
| Reading academic texts | **1** | – | **0.75** | **1** | **1** | **0.75** | – | **1** |
| Everyday reading and listening | 0.25 | **1** | 0.25 | **1** | 0.25 | 0.5 | **1** | 0.25 |
| Understanding audio heard once | **1** | **1** | 0.5 | 0.25 | – | 0.25 | **1** | – |
| Following talks and discussions | 0.25 | 0.25 | – | 0.25 | **1** | – | **0.75** | **1** |
| Repeating what you hear | – | – | **1** | **1** | – | – | – | – |
| Grammar and word forms | 0.25 | 0.25 | 0.25 | **1** | 0.25 | **1** | 0.25 | **1** |
| Vocabulary range | **1** | **1** | **0.75** | **0.75** | **0.75** | 0.5 | **1** | **1** |
| Writing a full argument | **1** | **1** | **0.75** | **1** | **1** | **0.75** | 0.25 | **1** |
| Writing emails and letters | – | **1** | – | **1** | 0.25 | 0.25 | **1** | 0.25 |
| Summarising what you read and hear | – | – | **1** | – | 0.5 | – | – | – |
| Describing charts and images | **1** | – | **1** | – | **0.75** | **1** | **0.75** | **0.75** |
| Pronunciation | **1** | **1** | **1** | **0.75** | **1** | **1** | **0.75** | **1** |
| Fluency | **1** | **1** | **1** | **0.75** | **1** | **1** | **1** | 0.5 |
| Speaking at length | **1** | **1** | 0.5 | 0.25 | **1** | **0.75** | 0.5 | **1** |
| Live conversation | **1** | **1** | – | – | **1** | – | – | **1** |
| Reading aloud | – | – | **1** | – | **1** | – | – | – |